

Saskatchewan-Québec Virtual Student Exchange Program 2021-22

Interview Questionnaire Instructions

Interview Process

- **All applicants nominated by the school must participate in an interview conducted by the liaison teacher to be eligible to participate in the exchange program.** Both the student and parent(s) must be present for the interview. The interview may be held virtually.
- The liaison teacher must be teaching in the school where the exchange will be held. The liaison teacher must not include a family member of current applicants.
- The interview provides an opportunity for the organizer to ensure that the student and their family have realistic expectations about the exchange experience, and for families to ask questions and learn more about the exchange program.

During the interview, the liaison teacher must evaluate:

- **the student's motivation:**
 - Are the parents pressuring the student to participate? Does the student really want to participate?
 - Is the student fully aware of the challenges associated with a virtual exchange and the extra work that the program requires?
- **the student's adaptability:**
 - Will the student be able to complete the exchange and engage their partner in discussions and activities, despite the challenges of not knowing their partner at the beginning and not being able to meet them in person?
- **the family support:**
 - Does the student have the full support of their family to participate in the entire virtual exchange?

Notes for contents that the liaison teacher must send back to the Ministry of Education:

- **Deadline:** This interview guide must be submitted to the provincial coordinator at the Ministry of Education no later than **March 22, 2021**.

The student's parent(s) or guardian(s) and siblings may be present for the following portion along with the student.

Student's first and last name: _____	Interview date: _____ Approximate duration: _____
Who was present for the interview in addition to the liaison teacher? <input type="checkbox"/> Student <input type="checkbox"/> Parent / Guardian 1 <input type="checkbox"/> Parent / Guardian 2 (if applicable) <input type="checkbox"/> Other(s) (please specify the relationship) _____	

Questions for the student

1. Please tell us about your family and describe the relationship you have with your family.

2. How do you feel about the possibility that your partner may be different from you? Although the program tries to match students with similar interests, it is likely that your partner will be different from you in many ways.

3. Why do you want to participate in the virtual SK-QC Student Exchange program and what do you hope to gain from it?

Students should understand that they may not have an instant bond with their partner and that they may not become best friends, as this expectation often leads to disappointment.

4. How long have you been studying French?

The liaison teacher will evaluate the student's knowledge of French. Please ask the student to read a French text, to be provided by the liaison teacher. Please then ask them questions about the text to assess pronunciation, comprehension and vocabulary in French.

Comments about the student's oral French skills:

Questions to ask the family and student

Student's personality

Sense of humour Yes No If yes, how does it show? _____

Sensitive Yes No

Shy/reserved Yes No

Adaptable Yes No Please explain: _____

Respectful Yes No

Motivation of the student

Why do you as parents/guardians support your child's participation in the virtual SK-QC Student Exchange program? What do you hope or expect they will gain from this?

At this point in the interview, please ask the student and any siblings to leave the interview so that you can speak with the parent(s) or guardian(s) privately.

Is there anything else that you would like the program coordinator or your future exchange partner to know (e.g., mental health concerns, socialization)?

Do you have any comments or reservations about the exchange program?

To be read to at the end of the interview.

Applying for the exchange is not a guarantee that a suitable student can be found in Québec. The students are officially twinned when they have both accepted the proposed twinning.

This marks the end of the interview.

Liaison teacher's final evaluation

It is recommended that the following sections be discussed with the school principal.

Ensure that it is not the family who is pushing the student to participate in the program against their will. If that is the case, the application must be rejected.

Student's Name : _____

Student evaluation

Please comment on each of the points below, based on your knowledge of the student:

1. Personality (is the student sociable, friendly, welcoming, etc.):

2. Knowledge of the other language:

3. Adaptability:

4. Motivation:

5. Potential problems:

Comments:

Liaison teacher's evaluation of the student

Excellent Very good Good Not recommended

Liaison teacher's evaluation of the host family's support

Excellent Very good Good Not recommended

If the student is shy or reserved, why do you still support their participation in the program?

Comments: _____

Recommendation

The liaison teacher RECOMMENDS the student for the exchange program.

The liaison teacher DOES NOT RECOMMEND the student for the exchange program.

(If not recommended, the student’s file should not be submitted to the Saskatchewan Ministry of Education.)

If the evaluation of the student is not excellent or very good, please briefly explain why they are still being recommended in the space below:

Liaison teacher commitment

I, _____, certify that the student, _____ is serious, motivated, mature, and committed to the virtual SK-QC Student Exchange program; they understand the program guidelines and will be an excellent representative of Saskatchewan and our school during the virtual exchange.

I will fulfill the virtual obligations of the liaison teacher for this virtual exchange program. This will include weekly check-ins with the participating Saskatchewan student and informing the provincial coordinator immediately if any problems arise. Should this not be possible, another liaison teacher will be named and this information will be communicated to the provincial coordinator immediately.

Teacher Name Printed

Teacher Signature

Teacher Email

Date (dd/mm/yyyy)

Principal commitment

I, _____, agree with the liaison teacher’s recommendation of the student _____ . I agree that the liaison teacher in this school will provide support for the participating Saskatchewan exchange student. Should the liaison teacher change, I will ensure that the provincial coordinator is notified of the change immediately.

Principal Name Printed

Principal Signature

Principal Email

Date (dd/mm/yyyy)

