

Saskatchewan-Québec Student Exchange Program

Interview Questionnaire

Interview Process

All applicants nominated by the school must participate in an in-home interview conducted by the liaison teacher to be eligible to participate in the exchange program. Both the student and parent(s) must be present for the interview.

The interview provides an opportunity for the organizer to ensure the student and their family have realistic expectations about the exchange experience and for families to ask questions and learn more about the exchange program. Notes are included below to ensure key topics are discussed during the interview.

The liaison teacher must be teaching in the school where the exchange will be held. The role of the liaison teacher is to evaluate:

- **The student's motivation:**
 - Does the student want to participate?
 - Is the student aware of the challenges associated with adapting to another culture and the extra work that the program requires?
- **The student's adaptability:**
 - Will the student be able to complete the exchange?
 - Will the student receive the visiting student and help them to integrate in the community?
 - Does the student have a good relationship with other students?
- **The suitability of the family and home:**
 - Is the family respectful and open to others?
 - Do they communicate well and have positive relationships with one another?
 - Are the living conditions acceptable (e.g., cleanliness, hygiene and living space, including a bed for the partner)?
 - Do family members seem capable and willing to welcome a young person and make them feel comfortable for two months?

Please note that all questions must be answered. The Québec exchange student will be hereinafter called "twin."

This interview form must be submitted to the Provincial Coordinator prog.fedprov@gov.sk.ca at the Ministry of Education no later than **March 20, 2026**.

The liaison teacher will fill out the form below during the interview and will evaluate the student's knowledge of French.

The student's parent(s) or guardian(s) and siblings should be present for the following portion along with the student.

Student Interview Questionnaire

Student's first and last name: _____ Interview date: _____

School: _____ Approximate duration: _____

Who was present for the interview, in addition to the liaison teacher?

☐ Student ☐ Parent/Guardian 1 ☐ Parent/Guardian 2 (if applicable)

☐ Other(s) (please specify the relationship) _____

Questions

Please tell us about your family. Describe the relationship you have with each member of your household.

Please name all individuals who will live in the host family residence.

Do you wish to add any details about the activities and interests listed on your application form?

How do you feel about the possibility that your twin may be different from you? Although the program tries to match students with similar interests, it is likely that your twin will be different from you in many ways.

How do you feel about going to a place where everything is different and new to you (e.g., language, family, friends, school, culture and food)?

Briefly explain how you would react to living in a house with more rules than what you are used to (e.g., curfew, limited outings and restricted hours of television)?

What strategies are you planning to do to not fall behind in school while you are in Québec?

How long have you been studying French?

Notes: Students must prioritize helping the twin to integrate at home, school and in the community over other activities during their stay in Saskatchewan. If they are in a relationship or work part-time, they must ensure that these activities do not interfere with their hosting responsibilities.

Students should understand that they may not have an instant bond with their twin and that they may not become best friends, as this expectation often leads to disappointment.

The student may be asked to read a French text, which is provided by the liaison teacher. The liaison teacher may then ask them questions about the text to assess pronunciation, comprehension and vocabulary in French.

Evaluation of the answers received: Excellent ☐ Good ☐ Average ☐ Weak

Comments:

Health

Does the student have any physical or mental health concerns the host family should be aware of?

☐ Yes ☐ No

If yes, a consent form will be filled out later in the process.

Note: If there is a change to the students after the interview, the liaison teacher must be notified (during the school year) or the host family (during the summer).

Questions To Ask the Family and Student

Student's Personality

Please describe the student's sense of humor

Empathetic: Yes ☐ No

Shy or reserved: Yes No

If the student is shy or reserved at home, let us know how you think this will be a problem during the exchange:

Adaptable: ☐ Yes ☐ No

Describe how well you think the student will adapt to an environment where everything is new and different (e.g., language, family, friends, school, culture and food):

Sociable: ☐ Yes ☐ No

Please explain:

Respectful: ☐ Yes ☐ No

Do you think the student will be accepting of the parental authority of their host parents, keeping in mind that the house rules may be different from what they are used to?

Absence of Child and Communication

How do you feel about your child being away for a long period?

Do you think your child will miss home enough that they may decide to come back early? ☐ Yes ☐ No

Comments:

How frequently do you think it would be reasonable for you to contact your child?

Comments:

Hosting A Visiting Student

Transportation

What type of transportation will the students use?

- | | |
|---|--|
| ☐ Walking | ☐ Public transportation |
| ☐ Parent will pick up and drop off | ☐ Bicycling |
| ☐ Other: _____ | |

How will you ensure students will be able to participate in local social, cultural and athletic activities?

Social Activities

Do you have any rules or restrictions with respect to going out, visiting and leisure activities?

Please explain:

Please indicate the activities you permit your child to participate in and when they are expected at home.

On school nights:

On weekends:

During school holidays:

Other

Please provide ONE address where BOTH students will be living for the two-month period when both are in Saskatchewan.

Name of parent(s)/guardian(s): _____

Relationship to host student: _____

Address: _____

Telephone: _____ - _____ - _____ Telephone (work): _____ - _____ - _____

Do you have any comments, questions or concerns about a teenager from Québec living with your family for two months?

Note: In the event of shared custody, the parents/legal guardians must provide both residential addresses in Saskatchewan on the application form. The liaison teacher must be notified of any change to these addresses

Communication

What would you do when the Québec student arrives to ensure your family's rules and expectations are clear?

What would you do if you felt you had explained the rules clearly and they were not being respected?

What could you do to help the Québec student learn English as much as possible?

Note: The host family is committed to providing the visiting student with a complete English immersion experience. English must be the language of communication in all activities (e.g., television and conversation) for the duration of the exchange.

At this point in the interview, please ask the student and any siblings to leave the room, so the liaison teacher can speak with the parent(s) or guardian(s) privately.

Parent/Guardian Interview Questionnaire

Questions asked directly to parents(s) or guardian(s) privately without the student present

Questions

Do you have any concerns about the religion practiced by the host family being different from yours?

☐ Yes ☐ No

Will hosting a visiting student be financially difficult for you? ☐ Yes ☐ No

If yes, please explain:

Can everyone in your household who is 18 years of age or older provide a Criminal Record Check if requested? ☐ Yes ☐ No

Comments:

Is there anything else that you would like the program coordinator or the family that will host your child in Québec to know?

Do you have any comments or reservations about the exchange program?

Note: Host family is financially responsible for the visiting student.

To be read to at the end of the interview.

Applying for the exchange is not a guarantee that a suitable student can be found in Québec. The students are officially twinned when they have both accepted the proposed twinning. The Saskatchewan student is expected to attend school regularly and do all Québec school assignments to the best of their ability while in Québec.

It is not recommended the student complete any Saskatchewan school work during the two-month stay in Québec.

This marks the end of the interview.

Liaison Teacher's Final Evaluation

This program is for students who have interpersonal skills and are not overly shy and reserved. It is recommended that the evaluation results be discussed with the school principal.

Please comment on each of the evaluations below based on your knowledge of the student, host family and overall recommendation.

Student Evaluation

Student's First and Last Name: _____

☐ Excellent

☐ Very good

☐ Good

☐ Not recommended

1. Personality:

2. Knowledge of the other language:

4. Adaptability:

5. Motivation:

6. Impression the student will make on people in Québec:

7. Any other potential problems:

Comments:

Host Family Evaluation

Student's First and Last Name: _____

Host Family:

☐ Excellent

☐ Very good

☐ Good

☐ Not recommended

If the student is shy or reserved, why do you still support their participation in the program?

Comments:

Recommendation

☐ The liaison teacher RECOMMENDS the student for the exchange program.

☐ The liaison teacher DOES NOT RECOMMEND the student for the exchange program.

If the evaluation of the student is not excellent or very good, please briefly explain why they are still being recommended in the space below:

Liaison Teacher Signature (Required)

Name: _____

Position: _____

Date: _____

Signature

School Principal Signature (Required)

Name: _____

Date: _____

Signature