

Receipt of Support Services

Canada-Saskatchewan Grant for Services for Students with Disabilities

Student Service Centre
1120 - 2010 12th Avenue
Regina, Canada S4P 0M3
306-787-5620
1-800-597-8278

This form is used by tutors, note takers, readers, proctor/exam supervisors, interpreter/captioning/oral sign/cart or other services providers to record the hours and cost of their services. The student is required to submit completed and signed form to the Student Service Centre at the address above at the end of each month.

Student Name: _____ Post-Secondary Education Number (PSE): _____

Type of Service Provided: _____ For the month of: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total hours for the week
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	
Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	hours
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	
Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	hours
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	
Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	hours
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	
Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	hours
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	
Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	Hours: _____	hours

Total hours for the month: _____ at \$ _____/hour = Total paid: \$ _____

Name of Service Provider: _____ Email of Service Provider: _____

Mailing Address of Service Provider: _____ Telephone of Service Provider: _____

If more than one type of service is provided, complete one form for each type of service each month.

X _____
Signature of Student

X _____
Signature of Service Provider

Date